## Louisiana Community and Technical College System Master Syllabus

**Course Name: Intermediate Spanish II** 

Course Number: SPAN 202/2020

Credit Hours: 3

Course Description: Continues the skills developed in SPAN 201. Emphasis is placed on reading and writing skills and personal communication. The course develops further appreciation and understanding of the Hispanic culture.

## **Student Learning Outcomes:**

Upon successful completion of this course the student will be able to use the Spanish language to:

- Talk about the future: use future and subjunctive.
- Express conjecture.
- Categorize professions.
- Talk about social problems.
- Establish communication in colloquial Spanish.
- Participate in Hispanic culture by finding and reporting on ads targeting native speakers of Spanish.
- Write or dictate a greeting card for different social occasions or holidays.
- Use subjunctive, past subjunctive, conditional, and conditional perfect.
- Engage Hispanic culture through analysis of editorials.
- Analyze editorials.
- Use strategies to predict content.
- Make arrangements to stay at a place.
- Analyze and interpret a book and prepare a book report.

## **Content Outline:**

- I. Talk About the Future: Use of Future and Subjunctive
- II. Express Conjecture
- III. Refuse to Answer a Question
- IV. Categorize Professions
- V. Discuss Social Problems
- VI. Establish Communication in Colloquial Spanish
- VII. Find and Report Information in Ads Targeting Native Spanish Speakers.
- VIII. Write or Dictate a Greeting Card for Different Social Occasions or Holidays.
- IX. Use Subjunctive, Past Subjunctive, Conditional, and Conditional Perfect

- X. Analyze Editorials
- XI. Use Strategies to Predict Outcomes
- XII. Make Arrangement to Stay at a Place
- XIII. Analyze and Interpret a Book and Prepare a Book Report

**Assessment:** A variety of learning-centered assessment activities will be used to measure and evaluate student performance. These may include, but are not limited to the following: class presentations, reflective portfolio assignments, papers, tests, quizzes, homework assignments, in-class activities, peer evaluation, guided discovery, and feedback from class activities.

## **Course Offered At:**

**BRCC**